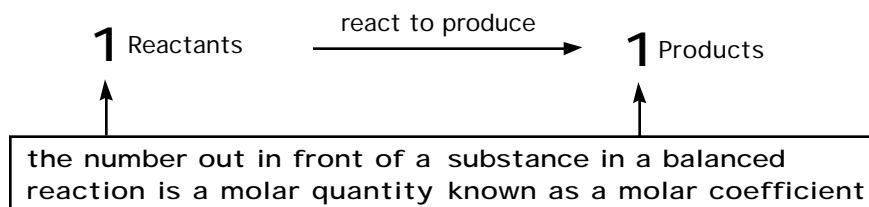




- Learn the meaning of these arrows.
- The chemical equation is the shorthand notation for a chemical reaction. A chemical equation shows the molar quantities of reactants and products in a reaction.



- Law of Conservation of Mass - Matter cannot be gained or lost in the process of a chemical reaction. The law of conservation of mass states that we must have a balanced equation.
- List five factors involved in the construction of an equation or "chemical recipe."

- The identity of products and reactants must be specified.
- Reactants are written to the left of the reaction arrow (\longrightarrow) and products to the right.
- The physical state of reactants and products is shown in parentheses; (s), (l), (g), and (aq)
- The symbol Δ over the reaction arrow mean that heat energy is necessary for the reaction to occur.
- The equation must be balanced.

Steps for balancing a chemical equation

- Step 1: Count the number of atoms of each element on both the product and reactant side.
- Step 2: Determine which atoms are not balanced.
- Step 3: Balance one atom at a time, using coefficients. Start with atoms that appear only once in the reactants and only once in the products. Usually leave Hydrogen atoms followed by Oxygen atoms until last.
- Step 4: After you believe that you have successfully balanced the equation, repeat Step 1, to be certain that mass conservation has been achieved.

Note: DO NOT Change subscripts in a molecular formula (i.e., $2 \text{NaCl} \xrightarrow{\text{X}}$ Na_2Cl_2)

Double Displacement Reactions Demonstration
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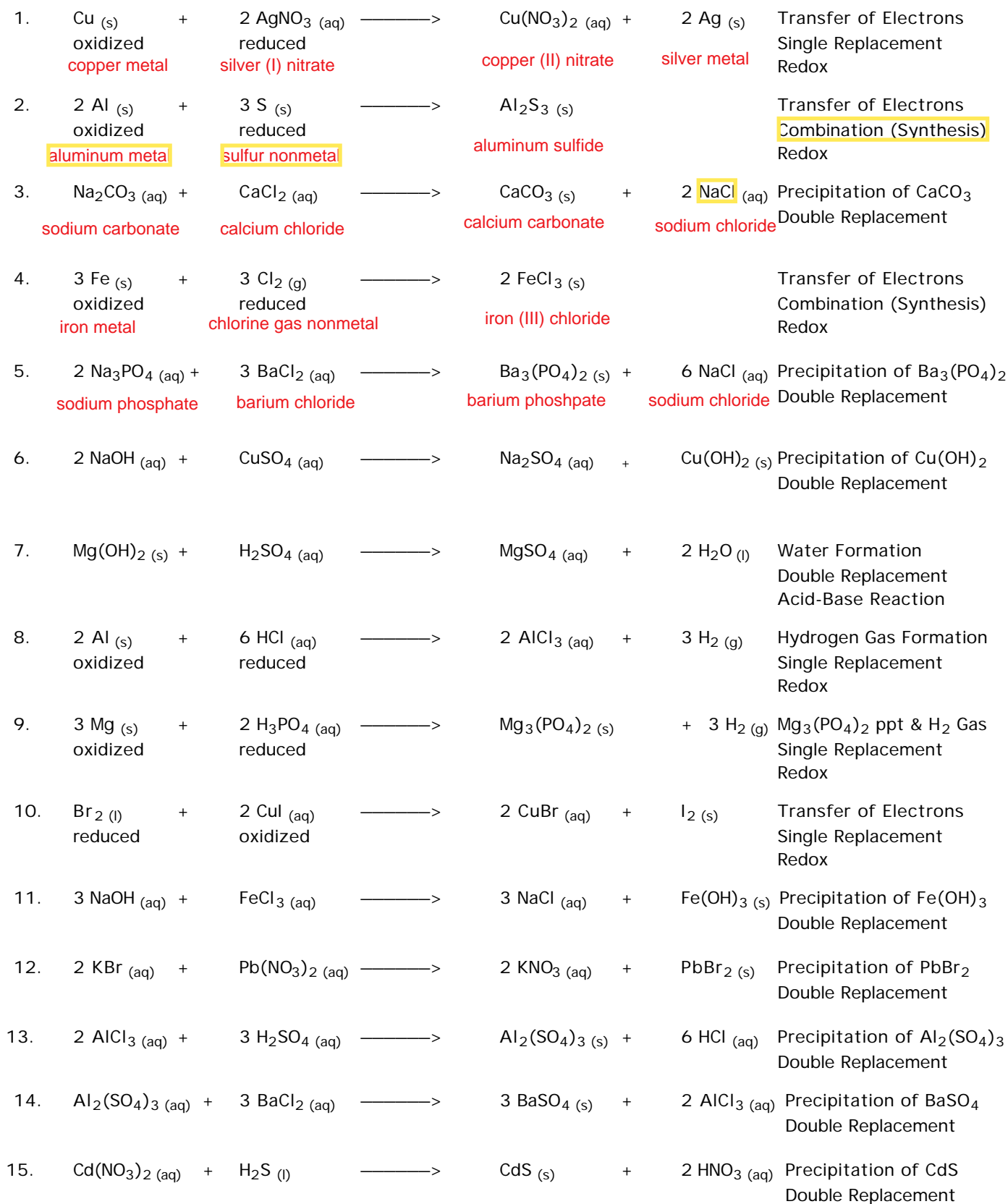
Using the solubility rules for ionic salts (see your periodic table, front cover), predict whether mixing the two aqueous ionic salts (or aqueous strong acid) will produced an insoluble precipitate.

	CuSO ₄ (aq)	NaNO ₃ (aq)	HCl (aq)	AgNO ₃ (aq)	Na ₂ CO ₃ (aq)
copper (II) sulfate CuSO ₄ (aq)		all soluble	all soluble	Ag ₂ SO ₄ (s) silver (I) sulfate	CuCO ₃ (s) copper (II) carbonate
sodium nitrate NaNO ₃ (aq)			all soluble	all soluble	all soluble
hydrochloric acid HCl (aq)				AgCl (s) silver (I) chloride	H ₂ O(l) + CO ₂ (g)
silver (I) nitrate AgNO ₃ (aq)					Ag ₂ CO ₃ (s) silver (I) carbonate
sodium carbonate Na ₂ CO ₃ (aq)					

- A. CuSO₄ (aq) + NaNO₃ (aq) → No Reaction (NR)
- B. CuSO₄ (aq) + HCl (aq) → NR
- C. 1 CuSO₄ (aq) + 2 AgNO₃ (aq) → 1 Ag₂SO₄ (s) + 1 Cu(NO₃)₂ (aq)
- D. CuSO₄ (aq) + Na₂CO₃ (aq) → NR
- E. NaNO₃ (aq) + HCl (aq) → NR
- F. 1 HCl (aq) + 1 AgNO₃ (aq) → 1 AgCl (s) + 1 NaNO₃ (aq)
- G. 2 HCl (aq) + 1 Na₂CO₃ (aq) → 2 NaCl (aq) + 1 CO₂ (g) + 1 H₂O(l)
- H. NaNO₃ (aq) + AgNO₃ (aq) → NR
- I. NaNO₃ (aq) + Na₂CO₃ (aq) → NR

BALANCING PRACTICE
Dr. Gergens - SD Mesa College

- Balance each of the following equations by adjusting the coefficients in front of the chemical formulas.
- List the physical state of each compound.
- Determine the driving force for each reaction.
- Classify each reaction in as many ways as possible.



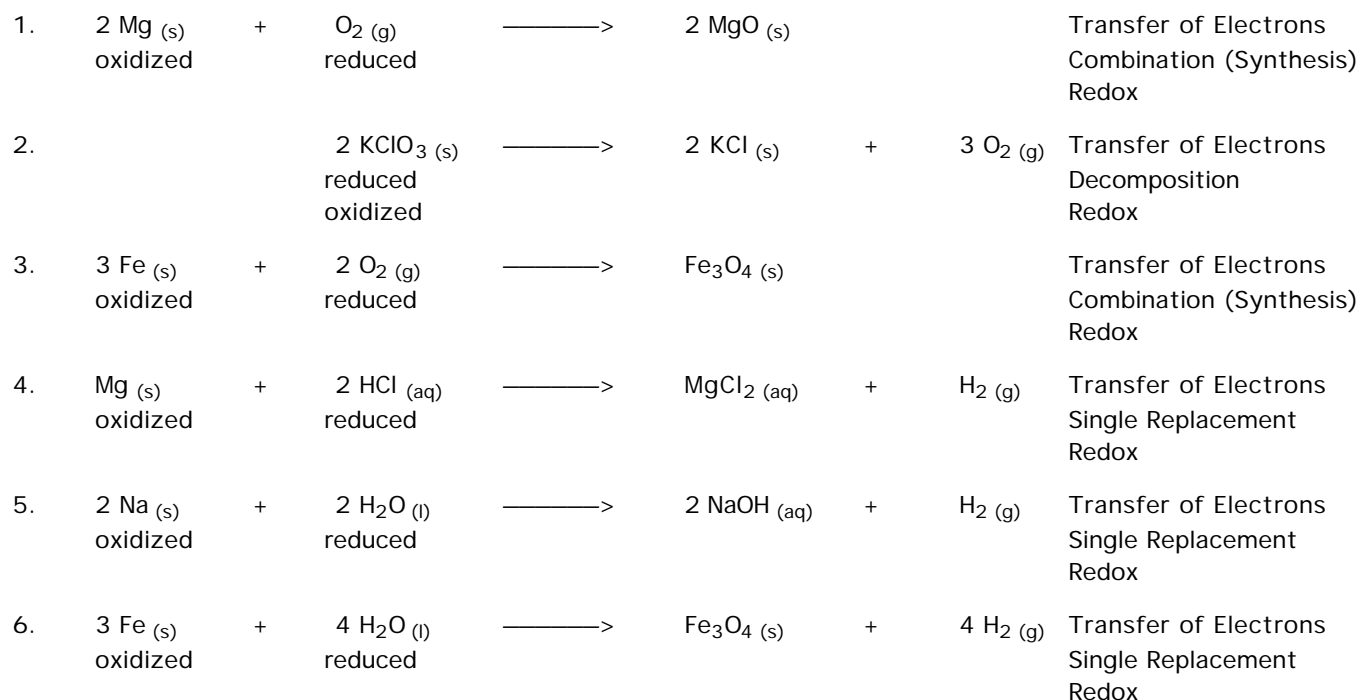
DOUBLE REPLACEMENT REACTIONS AND PREDICTIONS PRACTICE
Dr. Gergens - Mesa College

- a. Complete and balance each of the following equations for double replacement reactions.
- b. List the physical state of each compound.
- c. Determine the driving force for each reaction.

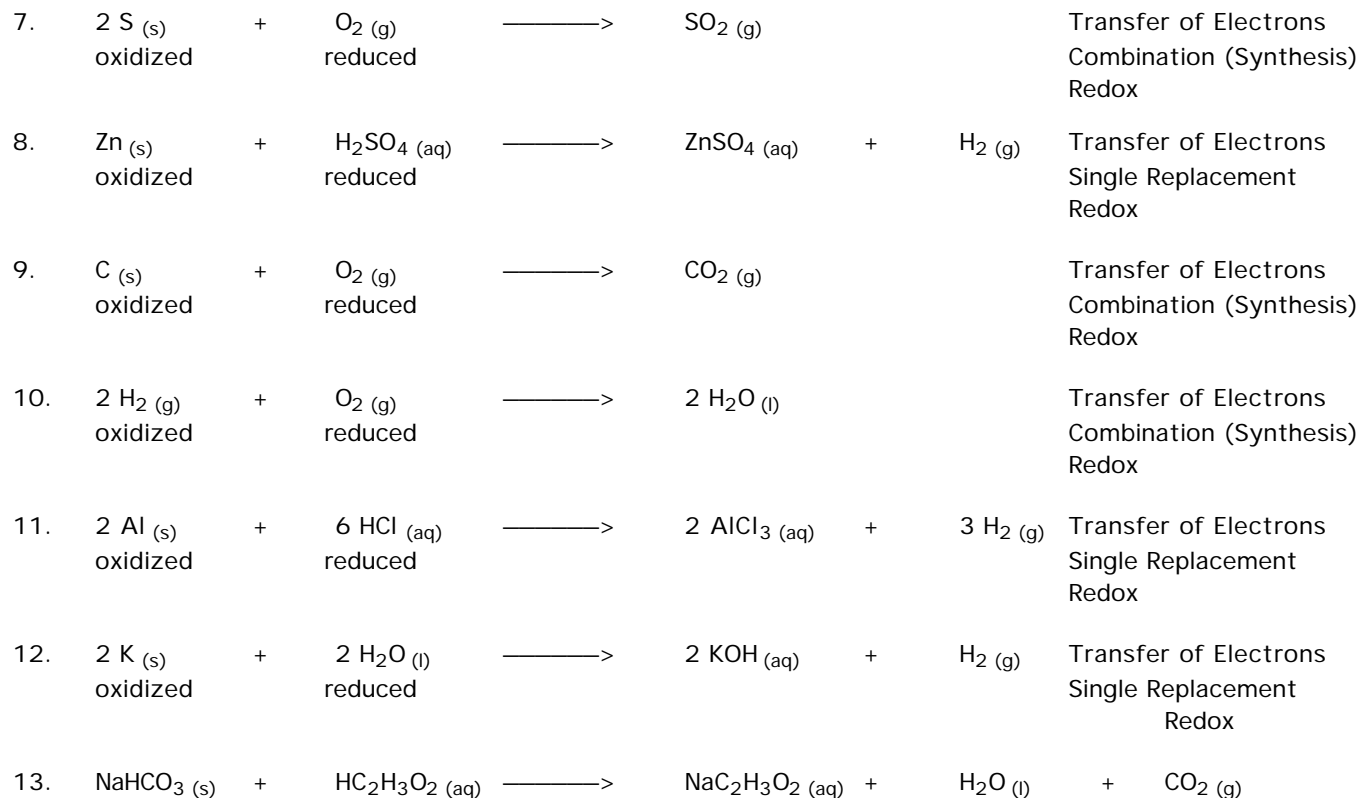
1. $\text{NaCl}_{(aq)} + \text{AgNO}_3_{(aq)} \longrightarrow \text{NaNO}_3_{(aq)} + \text{AgCl}_{(s)}$ Precipitation of AgCl
2. $\text{BaCl}_2_{(aq)} + \text{H}_2\text{SO}_4_{(aq)} \longrightarrow \text{BaSO}_4_{(s)} + 2 \text{HCl}_{(aq)}$ Precipitation of BaSO₄
3. $\text{NaOH}_{(aq)} + \text{HCl}_{(aq)} \longrightarrow \text{NaCl}_{(aq)} + \text{H}_2\text{O}_{(l)}$ Water Formation
4. $\text{Na}_2\text{CO}_3_{(aq)} + 2 \text{HCl}_{(aq)} \longrightarrow 2 \text{NaCl}_{(aq)} + \text{H}_2\text{O}_{(l)} + \text{CO}_2_{(g)}$ Water & Gas
5. $\text{H}_2\text{SO}_4_{(aq)} + 2 \text{NaOH}_{(aq)} \longrightarrow 2 \text{H}_2\text{O}_{(l)} + \text{Na}_2\text{SO}_4_{(aq)}$ Water Formation
6. $\text{FeCl}_3_{(aq)} + 3 \text{KOH}_{(aq)} \longrightarrow \text{Fe}(\text{OH})_3_{(s)} + 3 \text{KCl}_{(aq)}$ Precipitation of Fe(OH)₃
7. $\text{Na}_2\text{SO}_3_{(aq)} + 2 \text{HCl}_{(aq)} \longrightarrow 2 \text{NaCl}_{(aq)} + \text{H}_2\text{SO}_3_{(l)}$ Special Strong to Weak Acid
8. $\text{K}_2\text{CrO}_4_{(aq)} + \text{Pb}(\text{NO}_3)_2_{(aq)} \longrightarrow 2 \text{KNO}_3_{(aq)} + \text{PbCrO}_4_{(s)}$ Precipitation of PbCrO₄
9. $\text{NaC}_2\text{H}_3\text{O}_2_{(aq)} + \text{HNO}_3_{(aq)} \longrightarrow \text{HC}_2\text{H}_3\text{O}_2_{(l)} + \text{NaNO}_3_{(aq)}$ Special Strong to Weak Acid
10. $\text{NaOH}_{(aq)} + \text{NH}_4\text{Cl}_{(aq)} \longrightarrow \text{NaCl}_{(aq)} + \text{NH}_3_{(g)} + \text{H}_2\text{O}_{(l)}$ Water & Gas
11. $2 \text{BiCl}_3_{(aq)} + 3 \text{H}_2\text{S}_{(l)} \longrightarrow \text{Bi}_2\text{S}_3_{(s)} + 6 \text{HCl}_{(aq)}$ Precipitation of Bi₂S₃
12. $\text{K}_2\text{C}_2\text{O}_4_{(aq)} + 2 \text{HCl}_{(aq)} \longrightarrow 2 \text{KCl}_{(aq)} + \text{H}_2\text{C}_2\text{O}_4_{(l)}$ Special Strong to Weak Acid
13. $2 \text{H}_3\text{PO}_4_{(aq)} + 3 \text{Ca}(\text{OH})_2_{(aq)} \longrightarrow 6 \text{H}_2\text{O}_{(l)} + \text{Ca}_3(\text{PO}_4)_2_{(s)}$ Water & ppt of Ca₃(PO₄)₂
14. $(\text{NH}_4)_2\text{CO}_3_{(aq)} + 2 \text{HBr}_{(aq)} \longrightarrow 2 \text{NH}_4\text{Br}_{(aq)} + \text{H}_2\text{O}_{(l)} + \text{CO}_2_{(g)}$ Water & Gas
15. $(\text{NH}_4)_2\text{CO}_3_{(aq)} + \text{CaCl}_2_{(aq)} \longrightarrow 2 \text{NH}_4\text{Cl}_{(aq)} + \text{CaCO}_3_{(s)}$ Precipitation of CaCO₃

MORE BALANCING PRACTICE
Dr. Gergens - Mesa College

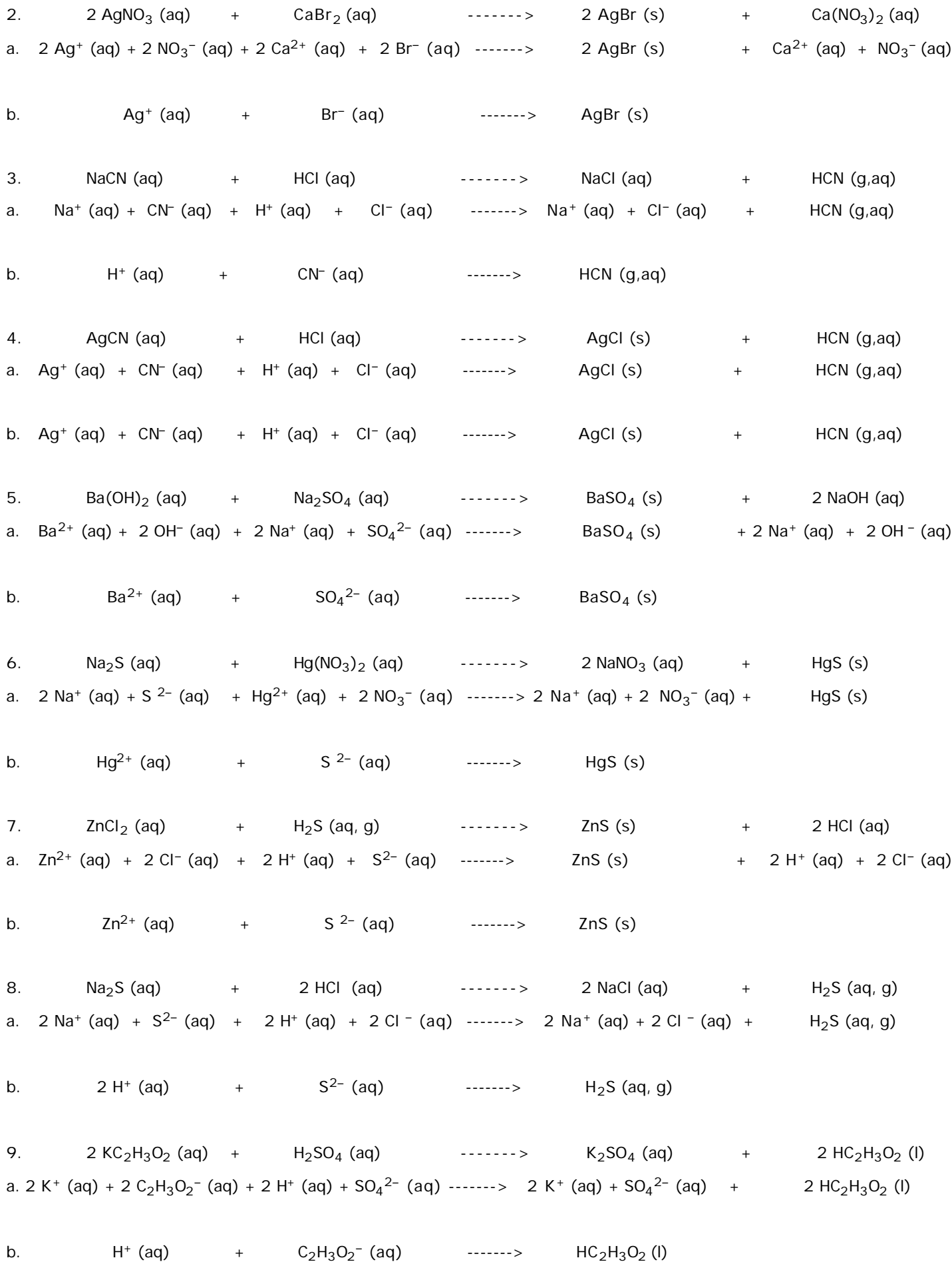
- Balance each of the following equations by adjusting the coefficients in front of the chemical formulas.
- List the physical state of each compound.
- Determine the driving force for each reaction.
- Classify each reaction in as many ways as possible.

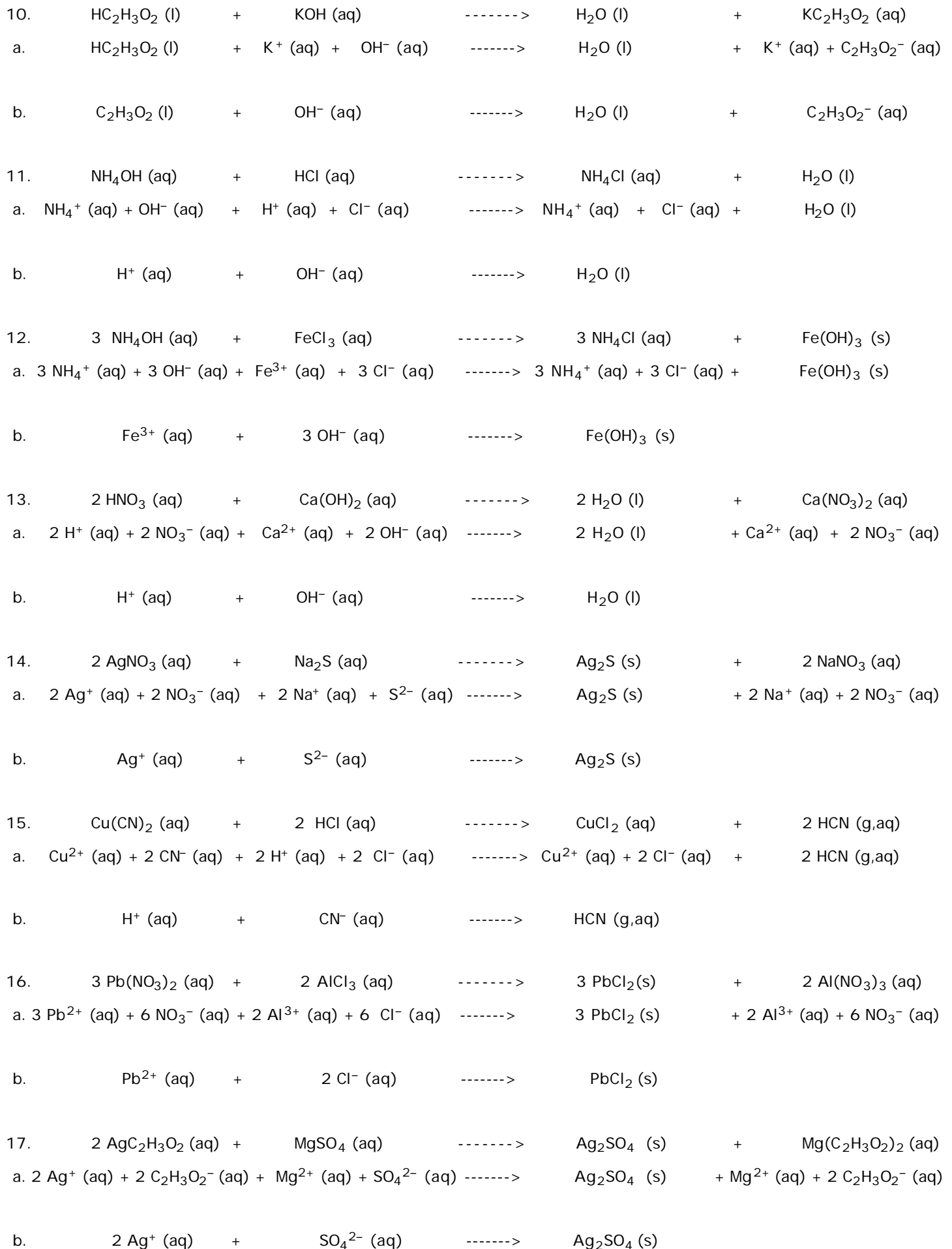


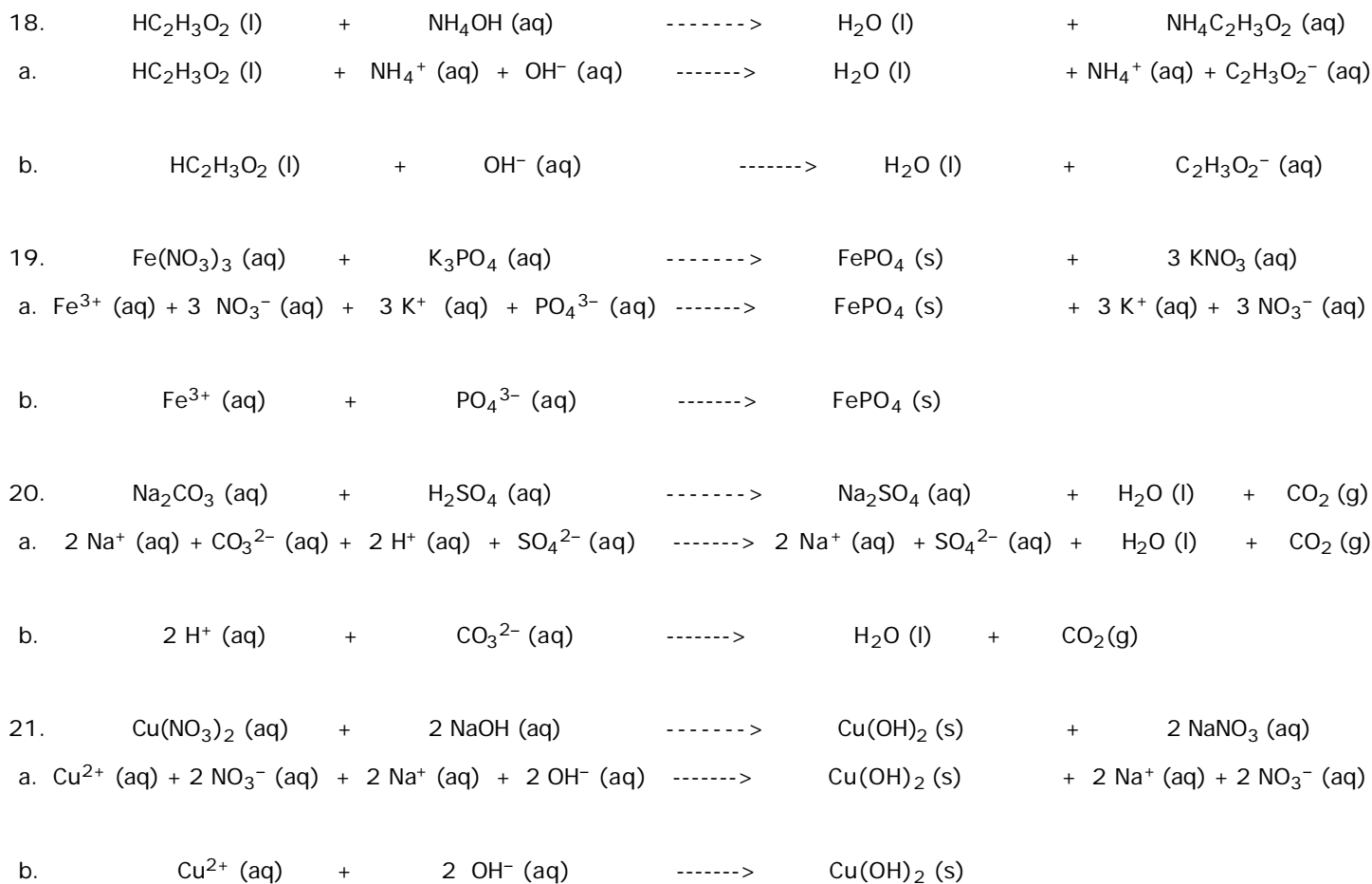
Beneath each word equation write the formula equation and balance it.



You can try this chemical reaction at home!







Explain why each of the following mixing of reactants affords no reaction, NR.

