PLANTS & PEOPLE PROJECT 1 SPRING 2018

You will learn some new material related to this course and then teach it to the rest of the class.

1. FEB 15

Select an economically important plant from the list provided.

2. FEB 22

Obtain 2-3 print articles (no websites!), print them, and bring them for your professor to evaluate. A book may be used instead of articles.

3. MAR 6

Once you have received approval form me, write an outline of the information and submit it.

4. MAR 15

Next, write an article <u>between 900 and 1,200 words</u> double spaced, 12 pt font, with accurate citation of original article using APA format because that is the format biologists use.

NOTE: There is a correct way to cite electronic sources, and be sure you do not cite the point of access rather than the source (example: **Bioquest** is the software that allows you to access the source, but it **is not the source!**)

https://owl.english.purdue.edu/owl/resource/560/10/

5. MAR 15

Submit your summary **electronically** as a Word or pdf document by emailing it to lseiger@sdccd.edu with the subject header: PROJECT 1 - [your last name].

6. TBD

Prepare an oral summary for presentation to the class. The presentation should be 4-5 minutes and may be strictly spoken, on PowerPoint or other media. If you wish to provide handouts, please submit to me electronically 24 hours in advance with the subject header: PROJECT 2 handouts - [your last name].

What if I hate public speaking?

- First, the presentation will be short and not too formal.
- Second, in almost any career you will find it very helpful to be able to make an effective presentation, so it's good practice.
- Third, if you are pathologically shy .. talk to me NOW and we'll consider other options.