

## Math 281

## a little more on 12.5 Lines and Planes

Last time:

"Point - normal" form of the plane equation

$$a(x-x_0) + b(y-y_0) + c(z-z_0) = 0$$

where  $\vec{n} = \langle a, b, c \rangle$  is a normal vector to the plane, and  $(x_0, y_0, z_0)$  is a point on the plane.

"General form"

$$ax + by + cz = d$$

Neither form  
is unique  
for a given  
plane.

ex:  $2x + 3y + z = 5$   
 $2(x-0) + 3(y-0) + (z-5) = 0$

plane through  $(0, 0, 5)$  with normal  $\vec{n} = \langle 2, 3, 1 \rangle$ .

"Intercept form"

$$\frac{x}{x_1} + \frac{y}{y_1} + \frac{z}{z_1} = 1$$

ex:  $\frac{x}{6} - \frac{y}{3} + \frac{z}{3} = 1$

has intercepts  $(6, 0, 0)$   
 $(0, -3, 0)$   
 and  $(0, 0, 3)$

Remark: This form fails for plane through the origin but

$$\frac{x}{6} - \frac{y}{3} + \frac{z}{3} = 0$$

would be parallel to  
the previous plane, but would  
pass through the origin.

ex Take  $\frac{x}{6} - \frac{y}{3} + \frac{z}{3} = 1$  and write in general form.

$$x - 2y + 2z = 6$$

which, by inspection, has a normal vector

$$\vec{n} = \langle 1, -2, 2 \rangle$$

What if we scale the normal vector so that it has length 1?

$$|\vec{n}| = \sqrt{1^2 + (-2)^2 + 2^2} = \sqrt{9} = 3$$

$$= \sqrt{9} = 3$$

$$\text{So } \frac{\vec{n}}{|\vec{n}|} = \frac{1}{3} \langle 1, -2, 2 \rangle = \left\langle \frac{1}{3}, -\frac{2}{3}, \frac{2}{3} \right\rangle = \text{unit vector}$$

Equivalent plane equation:

an example of  
"origin-distance"  
form of a plane

$$\frac{1}{3}x - \frac{2}{3}y + \frac{2}{3}z = 2$$

Fact: If  $|\vec{n}| = 1$  where  $\vec{n} = \langle a, b, c \rangle$

then if  $ax + by + cz = d$  is the equation

of a plane, and  $d \geq 0$ , then  $d = \underline{\text{distance}}$   
of the plane from the origin.

Remark: <sup>The</sup> Explanation will be postponed until later in the notes.

plane 1

ex:  $\frac{1}{3}x - \frac{2}{3}y + \frac{2}{3}z = 2$

plane 2:  $\frac{1}{3}x - \frac{2}{3}y + \frac{2}{3}z = 7$

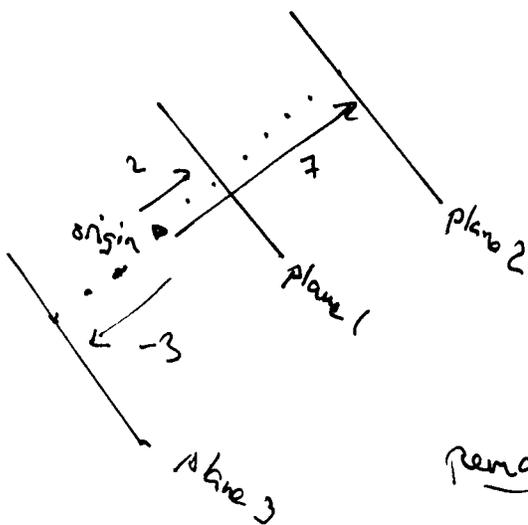
plane 3:  $\frac{1}{3}x - \frac{2}{3}y + \frac{2}{3}z = -3$

Q1: Are the planes parallel? Yes

Q2: How far apart are planes 1 and 2? 5 units.  
= 7 - 2

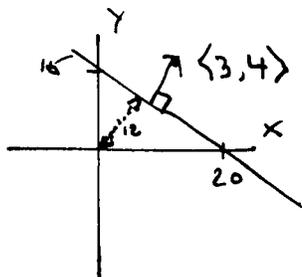
Q3: How far are planes 2 and 3?

10 = 7 - (-3)



remarks: All these ideas <sup>work</sup> for lines <sup>in the xy-plane</sup>.

ex:  $\frac{x}{20} + \frac{y}{15} = 1$  ← "intercept form" of a line.



$3x + 4y = 60$  ← "General form"  
 $\vec{n} = \langle 3, 4 \rangle$

note:  $|\vec{n}| = \sqrt{3^2 + 4^2} = 5$

$\frac{3}{5}x + \frac{4}{5}y = 12$  ← "Distance form"

The line is 12 units from the origin.

what is the closest point?  $12 \langle \frac{3}{5}, \frac{4}{5} \rangle = \langle \frac{36}{5}, \frac{48}{5} \rangle = \langle 7.2, 9.6 \rangle$

An alternative way to use a TI-84 to solve the problem in Example 5, p. 845.

Ex 5: Find ~~the~~ an eqn of the plane through

1st  $(x, y, z) = (1, 3, 2)$

2nd  $(x, y, z) = (3, -1, 6)$

3rd  $(x, y, z) = (5, 2, 0)$

Idea: Expect a solution to look like

$$ax + by + cz = d$$

Choose  $a, b, c,$  and  $d$  so that the three points (ordered triples) satisfy the equation.

1st:  $a + 3b + 2c = d$

2nd:  $3a - b + 6c = d$

3rd:  $5a + 2b = d$

Augment matrix:

$$\begin{bmatrix} 1 & 3 & 2 & 1 \\ 3 & -1 & 6 & 1 \\ 5 & 2 & 0 & 1 \end{bmatrix}$$

This matrix is row-equivalent to

$$\begin{bmatrix} 1 & 0 & 0 & 3/25 \\ 0 & 1 & 0 & 1/5 \\ 0 & 0 & 1 & 7/50 \end{bmatrix}$$

$$a = \frac{3}{25}d$$

$$b = \frac{1}{5}d$$

$$c = \frac{7}{50}d$$

We are free to choose  $d = 50$ .

Then  $a = \frac{3}{25}(50) = 6$ ,  $b = \frac{1}{5}(50) = 10$ ,  $c = \frac{7}{50}(50) = 7$

Answer:  $6x + 10y + 7z = 50$

## 12.6 Cylinders and Quadric surfaces

ex: What does the graph of  $x=3$  look like?

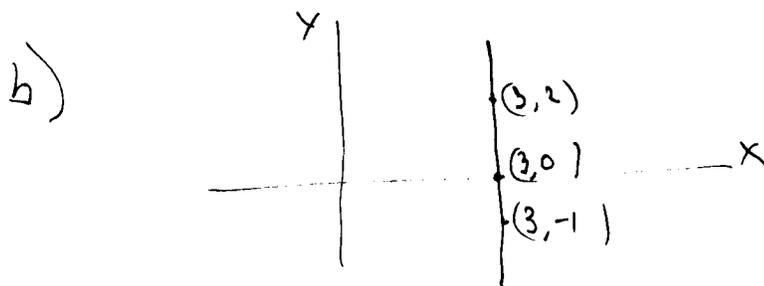
Rather: a) what does  $\{x \mid x=3\}$  look like?

b) " "  $\{(x,y) \mid x=3\}$  " " ?

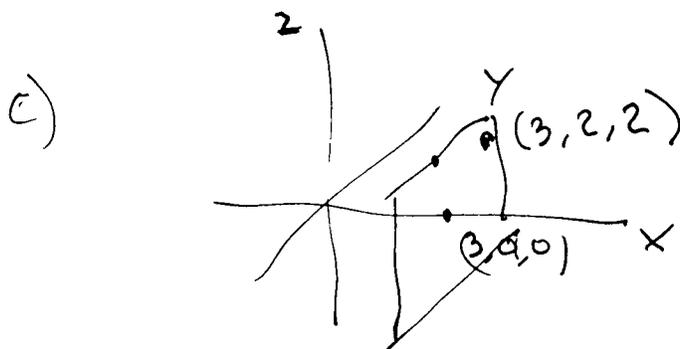
c) " "  $\{(x,y,z) \mid x=3\}$  " " ?



A point on a number line.



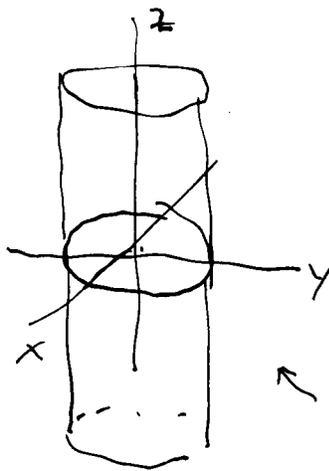
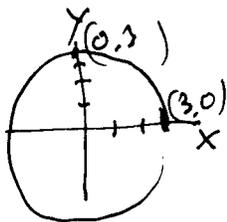
A vertical line in the xy-plane.



A plane in space parallel to the yz-plane.

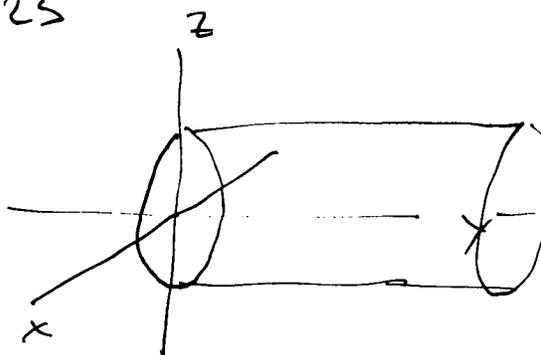
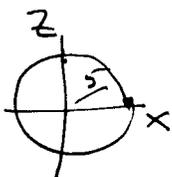
ex: Graph  $x^2 + y^2 = 9$  in space.

Rather  $\{(x, y, z) \mid x^2 + y^2 = 9\}$



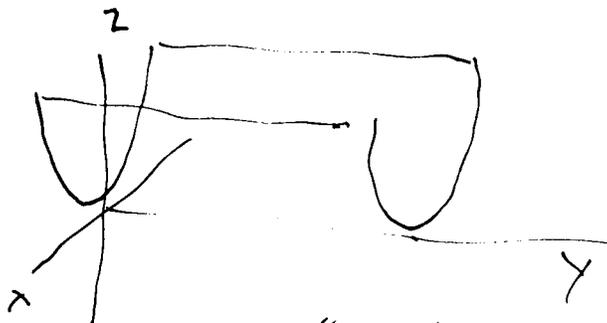
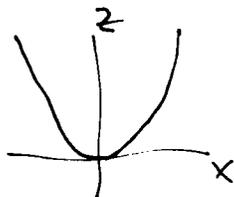
← cylinder,  
axis = z-axis,  
radius = 3.

ex:  $x^2 + z^2 = 25$



radius = 5

ex:  $z = x^2$



a "generalized cylinder".

Added after end of class:

An explanation for the "origin-distance" form of a plane equation:

One way to describe a plane is as the set of vectors whose scalar projection onto some fixed vector  $\vec{n}$  is a (constant) number  $d$ . Note that if  $d$  is positive, this would be the plane which is  $d$  units from the origin in the direction  $\vec{n}$ .

For example, suppose that a plane lies 12 units from the origin in the direction  $\vec{n} = \langle 3, 4, 0 \rangle$  and suppose  $(x, y, z)$  is a point on the plane. Then, letting

$\vec{r} = \langle x, y, z \rangle$ , we have

$$\text{comp}_{\vec{n}} \vec{r} = d = 12. \text{ That is,}$$

$$|\vec{r}| \cos \theta = 12 \quad \text{where } \theta = \text{angle between } \vec{r} \text{ and } \vec{n}$$

$$\text{or } |\vec{r}| \frac{\vec{r} \cdot \vec{n}}{|\vec{r}| |\vec{n}|} = \frac{\vec{r} \cdot \vec{n}}{|\vec{n}|} = \frac{d}{|\vec{n}|} \cdot |\vec{r}| = 12$$

But since  $\vec{n} = \langle 3, 4, 0 \rangle$  we have  $|\vec{n}| = \sqrt{3^2 + 4^2 + 0^2} = 5$

$$\text{So that } \frac{d}{|\vec{n}|} = \frac{1}{5} \langle 3, 4, 0 \rangle = \left\langle \frac{3}{5}, \frac{4}{5}, 0 \right\|.$$

The equation  $\frac{\vec{n}}{|\vec{n}|} \cdot \vec{r} = 12$  becomes

$$\left\langle \frac{3}{5}, \frac{4}{5}, 0 \right\rangle \cdot \langle x, y, z \rangle = 12 \quad \text{or}$$

$$\frac{3}{5}x + \frac{4}{5}y = 12$$

More generally if  $a^2 + b^2 + c^2 = 1$  then

"origin-distance"  
form of a plane

$$\boxed{ax + by + cz = d}$$

represents a plane displaced  $d$  units from the origin in the direction the plane's normal  $\vec{n} = \langle a, b, c \rangle$ .

